

AMY GARRETT DIKKERS, PH.D.

Assistant Professor

Department of Educational Leadership, Watson School of Education, University of North Carolina at Wilmington

- Teach courses in the Masters of School Administration, Masters of Curriculum, Instruction and Supervision, and teacher education programs.
- Research projects in progress include:
 - Social Presence in Online Learning;
 - Technology-Enhanced Community (TEC) Partnership Model in Higher Education;
 - Transforming Teaching in High-Tech, Collaborative Learning Environments with Critical Reflection; and
 - Enhancing professional learning communities with video-based reflection.

Committees and Institutional Service

- Serve on Watson School of Education International Program Committee.

ACADEMIC BACKGROUND

UNIVERSITY OF MINNESOTA, Minneapolis, Minnesota

<i>Degree</i>	Ph.D. Educational Policy and Administration May 2006
<i>Specializations</i>	Comparative and International Development Education, Educational Leadership, Multicultural Education
<i>Dissertation Title</i>	The Education of Roma Children in Germany: Choosing among alternative programs

WAKE FOREST UNIVERSITY, Winston-Salem, North Carolina

<i>Degree</i>	M.Ed. Secondary English Language and Literature August 1996
<i>Certificate</i>	North Carolina Secondary English Teaching Licensure

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO, Greensboro, North Carolina

<i>Degree</i>	B.A. English May 1995
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TEACHING EXPERIENCE

2007-2010 **Lecturer and Coordinator of Online Learning**

Department of Organizational Leadership, Policy, and Development (formerly Educational Policy and Administration), University of Minnesota, Minneapolis, Minnesota

- Taught courses in initial teaching licensure, teaching with technology, and Comparative and International Development Education.
- Advised one Ed.D. and three M.A. students in the Educational Administration program.
- Advised one Ph.D. and five M.A. students in the Comparative and International Development Education program.
- Served on four doctoral committees.
- Served on four M.A. examining committees.
- Developed online versions of three core courses in the Comparative and International Development Education program.
- Developed and taught online Human Rights Education course.
- Managed development of Layers of Learning Modules, online professional development modules for aspiring and practicing school administrators.

Committees and Institutional Service

- Served as member and Vice Chair of the College Professional and Administrative Council (2008-2010).
- Served on College-wide taskforce for online learning and program development (2008-2009).
- Served on College-wide workgroup for establishment of policies for performance evaluation of professional and administrative faculty (2008-2009).
- Served on department workgroup for redesign of Master's of Education in Teacher Leadership (2008-2009).
- Served on College-wide workgroup for University Honors Program (2007-2008).

2006-2007 **Assistant Professor of Education**

*Graduate Teaching Licensure Program, College of St. Scholastica
St. Paul, Minnesota*

- Taught courses in initial teaching licensure program.
- Advised students interested in program's Master's option.
- Held responsibilities for design and implementation of program evaluation.
- Developed and distributed student newsletters.
- Supervised student field experiences.

Committees and Institutional Service

- Member of student admissions committee.

2002-2004 **Curriculum Coordinator**
School Technology Leadership Initiative, Department of Educational Policy and Administration, University of Minnesota, Minneapolis, Minnesota

- Assisted in creation of the United States' first comprehensive training program to prepare technology-literate school principals and superintendents, based on the National Educational Technology Standards for Administrators.
- Developed curriculum for the School Technology Leadership Certificate for K-12 Principals and Administrators.
- Teaching assistant for online and on-campus learning modules.

1999-2001 **Secondary School Teacher**
John F. Kennedy School, Berlin, Germany

- Teacher of 7th-9th Grade English; 11th-12th Grade English
- Teacher of students whose first language is English, German, or other languages.
- Experience working with students from various cultural backgrounds, such as Japan, Hungary, Russia, Britain, Canada, Bulgaria, Poland, Australia, Pakistan, and Israel.

1997-1999 **Secondary School Teacher**
Langston Focus Center, Danville Public Schools, Danville, Virginia

- Teacher 9th-11th Grade English; 9th-10th Grade Journalism.
- Organized and edited school newsletter.
- Member of curriculum development committee.

1996-1997 **Secondary School Teacher**
Langston Focus Center, Danville Public Schools, Danville, Virginia

- Teacher 8th Grade English, 8th and 9th Grade Journalism.
- Advisor school newspaper and yearbook.

PROFESSIONAL EXPERIENCE

2010 **Research Associate**
Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis, Minnesota

- Project Manager of Title VI grant received by the Center for Advanced Research on Language Acquisition (CARLA). Project includes (a) development of observation protocol to evaluate teacher behavior based on content of the Center's Summer Institutes, (b) observation of language teachers, and (c) interviews of language teachers.
- Project Manager of American Federation of Teachers grant received by St Paul Public Schools Federation of Teachers. Project includes development of (a) an internship

program for high school students of color who express interest in teaching and (b) a rubric to help identify Master Teachers as mentors.

2004-2006 **Research Coordinator**

*Center for the Advanced Study of Technology Leadership in Education,
Department of Educational Policy and Administration, University of Minnesota,
Minneapolis, Minnesota*

- Conducted qualitative research regarding student participation in the School Technology Leadership Initiative.
- Wrote and edited publicity materials and descriptive articles for the initiative.

2001-2001 **Graduate Assistant**

*Department of Educational Policy and Administration, University of Minnesota,
Minneapolis, Minnesota*

- Editorial assistant for UNESCO publication, *Adapting technology for school improvement: A global perspective*.
- Developed College-wide policy for induction of international visiting scholars.
- Hosted and organized visits for international visiting scholars.

HIGHER EDUCATION COURSES TAUGHT

University of Minnesota

Students at Bachelor's, Master's, and Doctoral levels

- School and Society (educational foundations) (Taught in active learning classroom)
- Human Rights Education (Online)
- Educational Reform in International Contexts (Face-to-face)
- Master's Thesis Research Seminar (Hybrid)
- Comparative Education (Face-to-face)
- Strategies for International Development of Educational Systems (Face-to-face)
- Electronic Communication Tools and Environments for Schools (Face-to-face and online)
- Educational Reform in Central Europe (Face-to-face)

College of St Scholastica

Adult learners seeking teaching licensure at the post-baccalaureate level. All courses were hybrid and accelerated, taught in an eight week format.

- Student Learning and Development
- Classroom Management and Field Experience Seminars

- Introduction to Education
- Understanding Diverse Learners
- Reflection and Professional Development

EDUCATIONAL CONSULTING AND GRANT WORK

- Delivery of a two day workshop, *Maximizing Online Learning*, to teachers served by the Southeast Area Service Cooperative, Rochester, Minnesota (Spring 2010).
- Development and delivery of a customized technology course for visiting scholars through an IREX International Leaders Exchange Program (Spring 2009, Spring 2010).
- Consultation, development, and training for a Moodle site for the University of Minnesota Human Rights Center (Spring 2009).
- Coding and analysis of qualitative research documents which are blog entries from practicing administrators, including elementary school principals and community education directors (2006-present).
- Co-moderator of focus group sessions for Minnesota school superintendents around issues of education in rural settings and in-service teachers around issues of professional development. Through the University Council for Educational Administration (2006).

PUBLICATIONS

Richardson, J.W., McLeod, S., & Garrett Dikkers, A. (under review). How do school districts treat K-12 principals and principal candidates with online credentials? [submitted to *International Journal of Leadership in Education*]

Richardson, J.W., McLeod, S., & Garrett Dikkers, A. (under review). Perceptions of online credentials for school principals. [submitted to *Journal of Educational Administration*]

Garrett Dikkers, A. & Johnstone, C. (Chapter accepted for submission). Leading change in an era of accountability. In Ivory, G., McClellan, R., & Acker-Hocevar, M. (Eds.) *UCEA Voices 3*.

Garrett Dikkers, A. & Whiteside, A. (Peer-reviewed chapter accepted for submission, Fall 2010 publish date). Leveraging the Technology-Enhanced Community (TEC) Partnership Model to enrich higher education. In Bowden, M. & Carpenter, R. (Eds.) *Higher education, emerging technologies, and community partnerships: Concepts, models and applications*.

Longo, B., Solheim, C., Garrett Dikkers, A., & Cohen, B. (Peer-reviewed article accepted for submission, November 2010 publish date). Interdependent catalysts for transforming learning environments ... and the faculty who teach in them. *EDUCAUSE Quarterly (EQ)*.

Whiteside, A. & Garrett Dikkers, A. (Peer-reviewed article accepted for submission, November 2010 publish date). Transforming teaching in high-tech, collaborative learning environments with critical reflection. *EDUCAUSE Quarterly (EQ)*.

Whiteside, A. & Garrett Dikkers, A. (Peer-reviewed chapter accepted for submission, Fall 2010 publish date). Using the Social Presence Model to maximize interactions in online environments. In St. Amant, K. & Kelsey, S. (Eds.) *Computer-mediated communication across cultures: International interactions in online environments*.

Richardson, J.W. & Garrett Dikkers, A. (April, 2010). A 20 second PowerPoint makeover. *Tech&Learning*.

Werner, A., Garrett Dikkers, A., & Wahlstrom, K. (January, 2008). Authentic partnerships in the preparation of community education professionals. *NCEA Journal*.

Garrett Dikkers, A. (2007). The education of Roma and Sinti Children in Germany: Choosing among alternative programmes. In Bhatti, G., Gaine, C., Gobbo, F., & Leeman, Y. (Eds.) *Social justice and intercultural education: An open ended dialogue*.

Hughes, J.E., McLeod, S., Garrett Dikkers, A., Brahier, B., & Whiteside, A. (2005). School technology leadership: Theory to practice. *Academic Exchange Quarterly (Special Issue on Leadership)*, 9(2), 51-55.

Garrett Dikkers, A., Hughes, J., & McLeod, S. (2005). Bridging the no-man's land between school technology and effective leadership. *Technological Horizons in Education (T.H.E.) Journal*, 32(11), 20-2, 24.

Garrett Dikkers, A. (2005). [Review of the book *Educating for a culture of peace*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

Garrett Dikkers, A. (2005). [Review of the book *Mentoring for social inclusion: A critical approach to nurturing mentoring relationships*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

Garrett Dikkers, A. (2005). [Review of the book *Theory and practice of online learning*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

Garrett Dikkers, A. (2004). Got tech? Got leadership to go with it? Retrieved October 27, 2004 from National Association of Elementary School Principals, *Principal's Electronic Desktop* at http://www.myped.net/wwwsite/sections/tech/2004-10-23-07-23-00_article.jhtml.

Garrett Dikkers, A. (2004). [Review of the book *Getting published: A guide for lecturers and researchers*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

Garrett Dikkers, A. (2004). [Review of the book *One classroom, many worlds*]. *Education Review*, online journal, <http://edrev.asu.edu/>.

Chapman, D.W., Garrett, A., & Maehlck, L. (2003). The role of technology in school improvement. In Maehlck, L. & Chapman, D.W. (Eds.) *Adapting technology for school improvement: A global perspective*.

RESEARCH AND PUBLICATIONS IN PROGRESS

Richardson, J.W. & Garrett Dikkers, A. Infusing digital technologies in education courses.

REFEREED PRESENTATIONS

Garrett Dikkers, A. and Whiteside, A. (2010, October). *Leveraging the Technology-Enhanced Community (TEC) Partnership Model to enrich higher education*. Paper to be presented at the Sloan-C International Conference on Online Learning, Orlando, FL.

Whiteside, A. & Garrett Dikkers, A. (2010, October). *Strategies to maximize online interactions using the Social Presence Model*. Paper to be presented at the Sloan-C International Conference on Online Learning, Orlando, FL.

Garrett Dikkers, A. and Whiteside, A. (2010, November). *The Technology-Enhanced Community (TEC) Partnership Model*. Poster to be presented at the annual meeting of the University Council of Educational Administration, New Orleans, LA.

Garrett Dikkers, A. (2010, March). *The impact of technology training on practice of secondary school teachers in developing countries*. Paper presented at the annual conference of the Comparative and International Education Society, Chicago, IL.

Garrett Dikkers, A. & Whiteside, A. (2010, March). *Capturing technology-enhanced course redesign*. Poster accepted as an alternate to be presented at EDUCAUSE Midwest Regional Conference, Chicago, IL.

Garrett Dikkers, A. & Whiteside, A. (2009, September). *Using phenomenological pedagogy with structured interviews to explore instructional growth over time*. Poster presented at the New Media Research Conference, Minneapolis, MN.

Garrett Dikkers, A. & Whiteside, A. (2009, August). *Synchronous or asynchronous? That is the question*. Paper accepted as an alternate to be presented at the Annual Conference on Distance Learning and Teaching, Madison, WI.

Garrett Dikkers, A. & Whiteside, A. (2009, April). *Strategies for maximizing learning outcomes and student engagement in online and blended learning environments*. Workshop presented at the Academy of Distinguished Teachers Teaching and Learning Conference, Minneapolis, MN.

Garrett Dikkers, A., Longo, B., Minenko, A., Solheim, C., & Wilcox, K. (2009, March). *Transforming the University: Teaching and learning in emerging learning environments*. Panel organized for EDUCAUSE Midwest Regional Conference, Chicago, IL.

Garrett Dikkers, A. (2008, October). *Leadership and accountability: Perspectives of stakeholders and impact on practice*. Symposium organized for the University Council for Educational Administration Annual Convention, Orlando, FL.

Garrett Dikkers, A & Johnstone, C. (2008, October). *Leadership and accountability: Superintendents speak out*. Paper presented at the University Council for Educational Administration Annual Convention, Orlando, FL.

Werner, A, Garrett Dikkers, A., & Wahlstrom, K. (2008, October). *Practitioners' voices in leadership preparation: Increasing authenticity and improving student achievement*. Paper presented at the University Council for Educational Administration Annual Convention, Orlando, FL.

Whiteside, A. & Garrett Dikkers, A. (2008, September). *Social Presence in online learning*. Paper presented at the New Media Research @UMN Conference, Minneapolis, MN.

Garrett Dikkers, A. & Rudelius-Palmer, K. (2008, September). *The World Programme for Human Rights Education: From research to practical applications for professional development for educators*. Paper presented at the Human Rights Education for a Sustainable Future conference, Dublin, Ireland.

Whiteside, A. & Garrett Dikkers, A. (2008, August). *Using the Social Presence Model to maximize online learning*. Paper presented at the Annual Conference on Distance Learning and Teaching, Madison, WI.

Werner, A., Garrett Dikkers, A., & Wahlstrom, K. (2007, December). *An investigation into the daily work of Directors of Community Education using weblog technology*. Paper presented at the National Community Education Convention, Minneapolis, MN.

Garrett Dikkers, A. (2006, September). *Policy implications for the diffusion of Roma education programs throughout Germany: Multiple case studies of alternative programs*. Paper accepted for presentation at the European Educational Research Association Annual Meeting, Geneva, Switzerland.

Werner, A., Wahlstrom, K., Garrett Dikkers, A. (2006, April). *Reflections on the work lives of administrators: Implications for leadership development*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Garrett Dikkers, A. (2005, September). *The education of Roma children in Germany: Multiple case studies of alternative programs*. Paper presented at the European Educational Research Association Annual Meeting, Dublin, Ireland.

Hughes, J., McLeod, S., Garrett Dikkers, A., & Whiteside, A. (2005, April). *Preparing school technology leaders using the national educational technology standards for administrators (NETS-A): Individual and institutional change*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec.

Garrett Dikkers, A. (2004, August). *The integration of Roma children in German formal schooling: Issues of practice and policy*. Paper presented at the European Educational Research Association Annual Meeting, Rethymnon, Crete, Greece.

Garrett Dikkers, A. (2004, August). *Street children policies and programs: A content-based meta-analysis of EU activity*. Paper presented at the European Educational Research Association Annual Meeting, Rethymnon, Crete, Greece.

Garrett Dikkers, A. (2004, June). *Crossing cultures as children*. Paper presented at the Crossing Cultures Study Day, Hogeschool van Utrecht, Utrecht, the Netherlands.

Garrett Dikkers, A. (2004, April). *Development and identity of Global Nomads and Third-Culture Kids: The view through the Systems Theory lens*. Paper presented at the SIETAR-Europa conference (Society for Intercultural Education, Training, and Research), Berlin, Germany.

Hughes, J., McLeod, S., Brahier, B., Garrett, A., Johnson, D., Swedell, J., & Whiteside, A. (2004, April). *Technology that transforms, leadership that inspires: Building the School*

Technology Leadership Initiative. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

McLeod, S. & Garrett, A. (2003, November). *Benefits and challenges of online surveys in education*. Paper presented at the TIES 2003 Education Technology Conference, Minneapolis, MN.

Garrett, A. (2003, October). *The School Technology Leadership Initiative*. Presentation at the National School Boards Association Teaching + Learning Conference, San Francisco, CA.

Garrett, A. & Vysoka, A. (2003, March). *The teleological role of knowledge workers in academia: The orchestration of innovation in a knowledge-based era and beyond*. Paper presented at the Comparative and International Education Society Annual Meeting, New Orleans, LA.

Garrett, A. (2002, June). *Bridging and crossing two cultures*. Paper presented for the Women's Issues Panel at the Czech and Slovak Society of Arts and Sciences World Congress, Plzen, Czech Republic.

Garrett, A. (2002, June). *Global Nomads and Third Culture Kids*. Paper presented for the Youth Issues Panel at the Czech and Slovak Society of Arts and Sciences World Congress, Plzen, Czech Republic.

Garrett, A. & Johnstone, C. (2002, March). *The formation of identity through formalized structures: The case of global nomads and disabled populations*. Paper presented at the Comparative and International Education Society Annual Meeting, Orlando, FL.

PROFESSIONAL SERVICE

Editorial Board

- *Educational Policy Analysis Archives*, 2007-present
- Graduate Student Editorial Board, *Educational Policy Analysis Archives*, 2005-2007

Manuscript, Conference Proposal, and Book Reviews

- Comparative and International Education Society, 2009
- *Education Review*, 2004-2005, 2008-2009
- *Journal of Research on Technology in Education*, 2009-present
- University Council of Educational Administration, 2008

Classroom Volunteer

- Teacher Assistant, Breck School, Golden Valley, Minnesota, 2006-2007
- Teacher Assistant, Heart of the Earth School, Minneapolis, Minnesota, 2002-2003

AWARDS

- 2008-2009 Digital Media Center Faculty Fellowship, University of Minnesota, \$10,000
2005 Hauge Fellowship, University of Minnesota, \$5000
1995 Master Teacher Fellowship, Wake Forest University, full scholarship
1995 *cum laude*, Honors Program graduate, University of NC at Greensboro
1991 Katherine Smith Reynolds Scholarship, University of NC at Greensboro

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Comparative and International Education Society

EDUCAUSE

International Society for Technology in Education

University Council of Educational Administration